

History and Citizenship II

008

27/07/2022

02:00 PM – 05:00 PM



NESAS

**NATIONAL EXAMINATION AND
SCHOOL INSPECTION
AUTHORITY**

ORDINARY LEVEL NATIONAL EXAMINATIONS, 2021-2022

SUBJECT: HISTORY AND CITIZENSHIP II

PAPER II: HISTORY OF EUROPE AND THE REST OF THE WORLD

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1) Write your names and index number on the answer booklet as written on your registration form, and **DO NOT** write your names and index number on additional answer sheets if provided.
- 2) Do not open this paper until you are told to do so.
- 3) All history questions should be answered in an essay form.
- 4) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- 5) Use only **blue** or **black** pen.

Lack of ~~any~~ right to play

SECTION A: ATTEMPT ALL QUESTIONS (50 marks)

- 1) Outline the reasons why industrial revolution began from England not elsewhere in the world. **(5marks)**
- 2) Explain how the characters of King Louis XVI influenced French revolution of 1789. **(5marks)**
- 3) a) What does the term trade union mean? **(1mark)**
b) Summarise the reasons for establishment of a trade union. **(4marks)**
- 4) Discuss the role of African soldiers in the World War I. **(5marks)**
- 5) List the features that characterized the world economic crisis of 1929-1935. **(5marks)**
- 6) Analyze the role played by political factors in causing the outbreak of World War II. **(5marks)**
- 7) Enumerate different types of states and forms of government. **(5marks)**
- 8) Outline the different organs and institutions that contribute to conflicts resolution in our society. **(5marks)**
- 9) How did the industrial revolution lead to urbanisation? **(5marks)**
- 10) List the main causes of conflicts and misunderstandings between parents and children. **(5marks)**

Destruction of property Famine loss of live

SECTION B: ATTEMPT ONLY TWO QUESTION (50 marks)

- 11) Account for the outbreak of the American Revolution in 1776. **(25marks)**
- 12) Evaluate the impact of the 1925 - 1939 world economic depression. **(25marks)**
- 13) a) Identify different categories of human rights. **(10marks)**
b) Propose measures of preventing human rights violation. **(15marks)**
- 14) Explain the challenges to social cohesion. **(25marks)**
- 15) Assess the consequences of the second World War. **(25marks)**

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